

ALL ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 1 OUT OF 2 DISTRICTS
 Data has not been presented where sample size was insufficient.

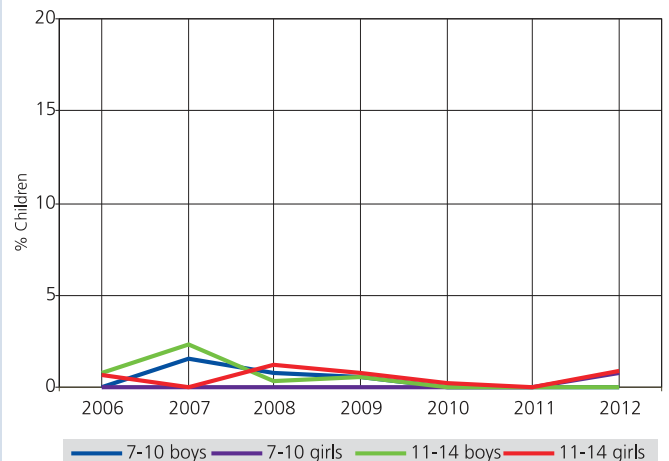
School enrollment and out of school children

Table 1: % Children in different types of schools 2012

| Age group | Govt. | Pvt. | Other | Not in school | Total |
|------------------|-------|------|-------|---------------|-------|
| Age: 6-14 ALL | 60.5 | 38.8 | 0.4 | 0.4 | 100 |
| Age: 7-16 ALL | 62.3 | 35.2 | 0.7 | 1.9 | 100 |
| Age: 7-10 ALL | 53.4 | 45.4 | 0.8 | 0.4 | 100 |
| Age: 7-10 BOYS | 44.8 | 53.6 | 1.6 | 0.0 | 100 |
| Age: 7-10 GIRLS | 62.1 | 37.1 | 0.0 | 0.8 | 100 |
| Age: 11-14 ALL | 67.5 | 32.1 | 0.0 | 0.4 | 100 |
| Age: 11-14 BOYS | 66.7 | 33.3 | 0.0 | 0.0 | 100 |
| Age: 11-14 GIRLS | 68.3 | 30.8 | 0.0 | 0.8 | 100 |
| Age: 15-16 ALL | 72.3 | 16.0 | 2.1 | 9.6 | 100 |
| Age: 15-16 BOYS | 70.8 | 12.5 | 4.2 | 12.5 | 100 |
| Age: 15-16 GIRLS | 73.9 | 19.6 | 0.0 | 6.5 | 100 |

Note: 'Other' includes children going to madarsa and EGS.
 'Not in school' = dropped out + never enrolled.

**Chart 1: Trends over time
 % Children out of school by age group and gender 2006-2012**



How to read this chart: Each line shows trends in the proportion of children out of school for a particular subset of children. For example, the proportion of girls (age 11-14) not in school has changed from 0.6% in 2006 to 0.0% in 2007 to 1.2% in 2008, 0.7% in 2009 and to 0.2% in 2010 to 0.8% in 2012.

**Table 2: Sample description
 % Children in each class by age 2012**

| Std. | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
|------|------|------|------|------|-----|----|----|----|----|----|----|----|-------|
| I | 44.0 | 45.3 | 8.0 | 2.7 | | | | | | | | | 100 |
| II | 0.0 | 18.5 | 63.0 | 16.7 | 1.9 | | | | | | | | 100 |
| III | 1.6 | 15.6 | 75.0 | 6.3 | 1.6 | | | | | | | | 100 |
| IV | 0.0 | 25.8 | 63.6 | 9.1 | 1.5 | | | | | | | | 100 |
| V | 1.6 | 12.5 | 75.0 | 9.4 | 1.6 | | | | | | | | 100 |
| VI | 0.0 | 13.9 | 65.3 | 19.4 | 1.4 | | | | | | | | 100 |
| VII | 1.9 | 7.6 | 75.5 | 13.2 | 1.9 | | | | | | | | 100 |
| VIII | 2.0 | 19.6 | 64.7 | 11.8 | 2.0 | | | | | | | | 100 |

How to read this table: If a child started school in Std I at age 6, she should be of age 8 in Std III. This table shows the age distribution for each class. For example, in Std III, 75.0% children are 8 years old but there also 15.6% who are 7, 6.3% who are 9 and 1.6% who are older.

Young children in pre-school and school

Table 3: % Children age 3-6 who are enrolled in different types of pre-school and school 2012

| | In balwadi or anganwadi | In LKG/UKG | In School | | | Not in school or pre-school | Total |
|-------|-------------------------|------------|-----------|------|-------|-----------------------------|-------|
| | | | Govt. | Pvt. | Other | | |
| Age 3 | 39.6 | 47.9 | | | | 12.5 | 100 |
| Age 4 | 22.8 | 75.4 | | | | 1.8 | 100 |
| Age 5 | 6.8 | 33.9 | 22.0 | 35.6 | 0.0 | 1.7 | 100 |
| Age 6 | 0.0 | 2.1 | 59.6 | 36.2 | 0.0 | 2.1 | 100 |



Reading

Table 4: % Children by class and READING level All schools 2012

| Std. | Not even letter | Letter | Word | Level 1 (Std I Text) | Level 2 (Std II Text) | Total |
|-------|-----------------|--------|------|----------------------|-----------------------|-------|
| I | 56.0 | 36.0 | 8.0 | 0.0 | 0.0 | 100 |
| II | 20.4 | 29.6 | 40.7 | 7.4 | 1.9 | 100 |
| III | 6.3 | 25.0 | 37.5 | 29.7 | 1.6 | 100 |
| IV | 1.5 | 13.6 | 39.4 | 39.4 | 6.1 | 100 |
| V | 4.7 | 4.7 | 28.1 | 31.3 | 31.3 | 100 |
| VI | 4.2 | 2.8 | 19.4 | 37.5 | 36.1 | 100 |
| VII | 0.0 | 1.9 | 18.9 | 37.7 | 41.5 | 100 |
| VIII | 0.0 | 2.0 | 17.7 | 35.3 | 45.1 | 100 |
| Total | 12.8 | 15.0 | 25.9 | 26.9 | 19.4 | 100 |

How to read this table: Each cell shows the highest level in reading achieved by a child. For example, in Std III, 6.3% children cannot even read letters, 25% can read letters but not more, 37.5% can read words but not Std I text or higher, 29.7% can read Std I text but not Std II level text, and 1.6% can read Std II level text. For each class, the total of all these exclusive categories is 100%.

Reading Tool

கதை

காட்டில் நிற்க ஒரு கண்ணாடி கிடைத்தது. அந்த கண்ணாடியைப் பார்த்து நரி சிரித்தது. கண்ணாடியில் இருந்த நரியும் சிரித்தது. பின்பு அதைத் தூக்கி எறிந்து விட்டது. அதற்க்கண்ணாடி ஒரு மானின் கையில் கிடைத்தது. அதில் தன் உடம்பிலுள்ள ஆழ்கிய புள்ளிகளைப் பார்த்து ரசித்தது. கண்ணாடியை ஒரு குயிலிடம் காட்டியது. அதைப் பார்த்து குயில் "கூ...கூ" எனக் கூவியது. அங்கு ஒரு புலி வந்தது. கண்ணாடியைப் பார்த்தது. அதில் அதன் முகம் தெரிந்தது. காட்டிற்கு இன்னொரு புலி வந்து விட்டது என்று பயந்தது. கண்ணாடியை வீசி விட்டு வேகமாக ஓடியது.

பத்தி

ஒரு புலி மாளைத் தரத்தியது. மான் வேகமாக ஓடியது. குகைக்குள் ஓடி மறைந்தது. புலி ஏமாந்து போனது.

எழுத்து

ப த் கு
ம வ
ற எ ண
ச இ

வார்த்தை

வீடு காய்
வடை
பக தேர்
கால் யானை
இடி
மணி எலி

Reading in English

Table 5: % Children by class and READING level in ENGLISH All schools 2012

| Std. | Not even capital letters | Capital letters | Small letters | Simple words | Easy sentences | Total |
|-------|--------------------------|-----------------|---------------|--------------|----------------|-------|
| I | 53.6 | 20.2 | 11.8 | 10.1 | 4.3 | 100 |
| II | 47.0 | 25.3 | 14.4 | 8.9 | 4.4 | 100 |
| III | 31.2 | 25.8 | 15.4 | 18.6 | 9.0 | 100 |
| IV | 12.4 | 27.8 | 21.0 | 18.9 | 20.0 | 100 |
| V | 5.7 | 25.8 | 39.1 | 17.3 | 12.1 | 100 |
| VI | 3.2 | 19.5 | 30.2 | 27.9 | 19.3 | 100 |
| VII | 4.3 | 14.7 | 29.1 | 34.8 | 17.1 | 100 |
| VIII | 3.7 | 12.6 | 23.8 | 30.5 | 29.4 | 100 |
| Total | 10.7 | 19.7 | 27.3 | 24.8 | 17.5 | 100 |

Math Tool

| எண்கள் அறிதல் 1 - 9 | எண்கள் அறிதல் 10 - 99 | கழித்தல் | வகுத்தல் |
|------------------------|--------------------------|------------------------------|-----------|
| 2 7 | 76 58 | 74 - 56 = 18 63 - 34 = 29 | 8) 993 (|
| 3 5 | 69 99 | 47 - 29 = 18 84 - 35 = 49 | 6) 758 (|
| 9 8 | 34 61 | 41 - 15 = 26 32 - 15 = 17 | 7) 865 (|
| 4 1 | 46 84 | 36 - 18 = 18 68 - 49 = 19 | 4) 658 (|
| 25 68 | | | |

Arithmetic

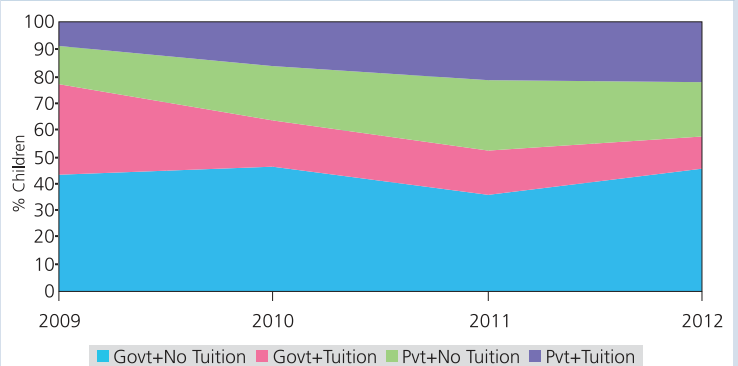
Table 7: % Children by class and ARITHMETIC level All schools 2012

| Std. | Not even 1-9 | Recognize numbers | | Can subtract | Can divide | Total |
|-------|--------------|-------------------|-------|--------------|------------|-------|
| | | 1-9 | 10-99 | | | |
| I | 46.7 | 29.3 | 24.0 | 0.0 | 0.0 | 100 |
| II | 3.7 | 18.5 | 77.8 | 0.0 | 0.0 | 100 |
| III | 1.6 | 12.5 | 73.4 | 10.9 | 1.6 | 100 |
| IV | 0.0 | 6.1 | 66.7 | 27.3 | 0.0 | 100 |
| V | 1.6 | 0.0 | 50.0 | 40.6 | 7.8 | 100 |
| VI | 1.4 | 1.4 | 48.6 | 25.0 | 23.6 | 100 |
| VII | 0.0 | 0.0 | 37.7 | 47.2 | 15.1 | 100 |
| VIII | 0.0 | 0.0 | 35.3 | 49.0 | 15.7 | 100 |
| Total | 8.0 | 9.0 | 51.3 | 23.9 | 7.8 | 100 |

How to read this table: Each cell shows the highest level in arithmetic achieved by a child. For example, in Std 3, 1.6% children cannot even recognize numbers 1-9, 12.5% can recognize numbers up to 9 but not more, 73.4% can recognize numbers to 99 but cannot do subtraction, 10.9% can do subtraction but not division, and 1.6% can do division. For each class, the total of all these exclusive categories is 100%.

Type of school and paid tuition classes

Chart 8: Trends over time
 % Children in Std I-VIII by school type and tuition 2009-2012



How to read this chart: For a given year, the width of each colour band represents the % of children in the corresponding category. For each year, these four categories add upto 100%.